

For questions, call Salvador Villegas, Assistant Director, (818) 899-0201



Pacoima Charter School
Special Education Information
2013-2014

How a Complaint is Investigated and Answered

Each complaint is investigated by the appropriate District office, unit, division, branch, or local district office, which must be concluded within sixty (60) calendar days of the receipt of the written complaint. The investigation and District response include the following:

1. Provide an opportunity for the person or organization complaining and District personnel to present information relevant to the complaint.
2. Obtain specific information from other persons who can provide relevant information concerning the complaint or were witnesses to the alleged violation indicated in the complaint.
3. Review related documents.
4. Prepare written report (in English and in the language of the complaint) of the investigative findings which contains the disposition and rationale for such disposition, including corrective action(s), if any, and suggested remedies, if applicable.
5. Conclude the review within 60 calendar days from the date of receipt of the complaint, unless the complainant agrees in writing to extend the time.
6. Notify the person or organization of appeal procedures.

How to Appeal

Persons or organizations disagreeing with the District decision, including local district, central office, or school decision, have fifteen (15) days after receipt of the report of findings (decision) to file an appeal. The appeal must be in writing and include a copy of the original complaint, as well as a copy of the District's decision provided to them.

1. If the original complaint involved one of the educational programs (listed 1-8) inside, the appeal should be sent to:

State of California
Department of Education
1430 N Street
Sacramento, CA 95814

2. If the original complaint involved discrimination under the ADA, Section 504, Title VI, or Title IX, and the decision was provided by a local district, school, or other District office, the appeal may be directed to:

Sue Spears, Director
Educational Equity Compliance
Los Angeles Unified School District
333 South Beaudry Ave. - 20th Floor
Los Angeles, CA 90017

Appeals of local site decisions involving Title VI or Title IX may also be directed to the California Department of Education (see address above) for resolution.

Uniform Complaint Procedures



**Educational Equity
Compliance Office**
(213) 241-7682

Why This Brochure?

The Los Angeles Unified School District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations. The District shall seek to resolve those complaints in accordance with state law, Title 5, California Code of Regulations.

These same complaint procedures may also be used to file complaints against the District which allege unlawful discrimination under the following federal laws: the Americans with Disabilities Act (ADA) or Section 504 (discrimination based on mental or physical disability); age; ancestry; ethnic group identification; religion; Title VI (discrimination based on race, color, or national origin), and Title IX (discrimination based on gender, actual or perceived sex, sexual orientation), or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Discrimination complaints must be filed within six months from the date the alleged discrimination occurred or the date when knowledge of the facts of the alleged discrimination was first obtained.

This brochure provides notice by the District that these complaint procedures are available for use under the circumstances described in the brochure.

What Programs Are Covered?

These complaint procedures cover the following educational programs:

1. Adult Education
2. Allegation(s) of unlawful adult-to-student, student-to-student, or non-employee discrimination or harassment on the basis of any group protected by law, including actual or perceived age, ancestry, color, disability (mental or physical), ethnic group identification, gender, gender identity, national origin, race, religion, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity by the District that is funded directly or receives any state funds.
3. Career and Technical Education
4. Child Care and Development
5. Consolidated Categorical Programs
6. Migrant and Indian Education
7. Nutrition Services
8. Special Education

How to Submit a Complaint

Any person, organization, or public agency concerned about a violation of state or federal regulations governing an educational program listed in this brochure is to submit a written complaint to:

Sue Spears, Director
Educational Equity Compliance Office
Los Angeles Unified School District
333 South Beaudry Avenue - 20th Floor
Los Angeles, CA 90017

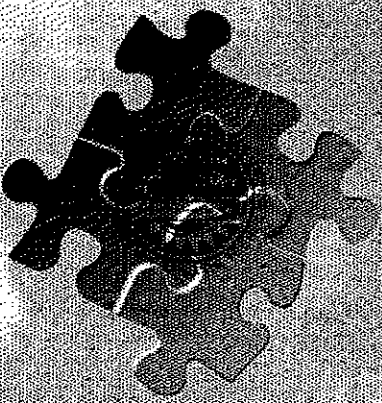
Any person with a disability or who is unable to prepare a written complaint can receive assistance from the site-administrator/designee or by calling the Educational Equity Compliance Office at (213) 241-7682.

The District assures confidentiality to the maximum extent possible. The District prohibits retaliation against anyone who files a complaint or anyone who participates in the complaint investigation process.

Complainants are advised that civil law remedies may also be available to them.

The sixty (60) day time line for the investigation and District response shall begin when the complaint is received.

YOUR SCHOOL CAN HELP PUT ALL THE PIECES TOGETHER



How do I find out more about my child's rights and my rights as a parent?

Under the *Individual with Disabilities Education Act (IDEA)*, a child with disabilities may have the right to a public education designed to meet their unique needs. To find out more about your child's rights, ask for a copy of the school district's publication, *A Parent's Guide to Special Education Services*, at your local school or office. This booklet provides detailed information about your protections under the law.

Where do I call for more information?

Call your local public school or the following toll free number if you require additional assistance:

1-800-933-8133



LAUSD

Division of Special Education

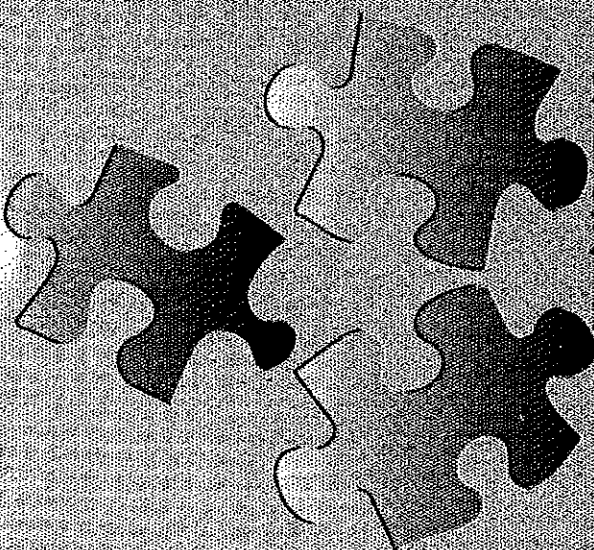
450 N. Grand Avenue

Room H4119

Los Angeles, CA 90012

213-625-6701

ARE YOU PUZZLED BY YOUR CHILD'S SPECIAL NEEDS?



Special Education Services Information for Parents



Published by the Los Angeles Unified School District.

The Los Angeles Unified School District is committed to serving the educational needs of each of its students. Children learn in a variety of ways and most of our students can learn effectively in a traditional setting. However, sometimes children need additional help. Children with disabilities may be eligible to receive special education services. These services are designed to meet their educational needs and will be provided at no additional cost to their families. In some circumstances special education services can begin at birth and continue until age twenty-two.

How do I know if my child needs special education services?

Your child may have difficulties that interfere with his/her ability to go to school or to learn. These difficulties may be in one of these general areas:

✦ Speech and language development

Some children may have a very difficult time learning to speak clearly and/or understanding what is said to them.

✦ Vision problems

Some children may have great difficulty seeing objects and/or printed words even though they may already be wearing glasses.

✦ Hearing problems

Some children may have difficulty hearing and/or distinguishing sounds and voices, even with hearing aids.

✦ Physical development

Some children may have trouble learning to walk, move or work with small objects.

✦ Academic development

Some children may have great difficulty learning to read, write or do arithmetic. Young children may have trouble with pre-school skills such as learning shapes and colors.

✦ Thinking/Memory skills

Some children may have more difficulty than others in remembering what they see or hear. As a result, it may be a challenge for them to solve problems in daily living or schoolwork.

✦ Attention/Perception skills

Some children may have difficulty processing or understanding information. As a result, it may be hard for them to pay attention or follow directions.

✦ Social/Emotional development

Some children may have trouble managing their feelings and/or behavior. They may find it very difficult to get along with others. It may be hard for them to make friends or to cope with changes in their lives.

✦ Living skills

Some children may be challenged by day-to-day activities such as dressing, feeding themselves or taking care of their basic health and grooming needs.

✦ Other health conditions

Some children have serious or chronic medical conditions that may interfere with school attendance or learning.

What should I do if I believe my child needs special education?

Call your local public school for assistance. Should your child need assessment for special education services you will be asked to give permission for the assessment in writing.

What is involved in an assessment for special education services?

An assessment involves gathering information about your child to determine whether your child has a disability. An assessment may include individual testing, observations, interviews and reviews of school records, reports or work samples.

How long will the assessment take?

When school is in session, the District must respond in writing to your request for an assessment within 15 days. If the District feels that an assessment is necessary, you will be asked to sign an *Assessment Plan*. If the District decides not to assess your child you have the right to appeal. Once the District has received your signed *Assessment Plan* the assessment must be completed and the results shared with you at an Individualized Education Program (IEP) meeting within 30 days.

What can I expect at an IEP meeting?

You will be invited to an *Individualized Education Program (IEP)* meeting which will be held to share the results of your child's assessment and determine if your child has special needs which make him or her eligible for special education services. If your child is eligible, the IEP will describe the services and programs they may need. If the District determines that your child is not eligible you have the right to appeal the decision.

SECTION 504 PARENT/GUARDIAN PROCEDURAL SAFEGUARDS INCLUDES:

- written notification of any decisions concerning the identification, evaluation, and/or accommodation of students;
- information needed to appeal any such decisions; and
- examination of relevant records.

SECTION 504 COMPLAINT PROCESS

Written Section 504 complaints that involve the following may be taken to the school site administrator:

- disagreements with decisions or actions taken or not taken in regard to a student's Section 504 evaluation or plan.
- discrimination/harassment that is based on a student's actual or perceived disability

Please note that discrimination/harassment complaints must be filed within six (6) months from the date that the last incident(s) occurred.

Local school site resolutions are encouraged. However, if the complaint cannot be resolved, a written complaint may be filed with the Local District's Section 504 Designee.

WHERE CAN I OBTAIN FURTHER INFORMATION OR ASSISTANCE?

At your school site/or local district office, ask to speak to the Section 504 Designee.

At the District central offices, call or write to:

District Section 504 Coordinator
333 South Beaudry Ave., 20th Floor
Los Angeles, California 90017

Telephone: (213) 241-7682
Fax No: (213) 241-3312

Web Site:
<http://www.lausd.k12.ca.us/lausd/offices/eec>

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Los Angeles Unified School District

July 2007

Educational Equity Compliance Office



SECTION 504 and Students with Disabilities

Section 504

"No otherwise qualified individual with a disability...shall, solely by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

SECTION 504 OF THE REHABILITATION ACT OF 1973 IS A FEDERAL CIVIL RIGHTS LAW THAT:

- prohibits discrimination/harassment against individuals with mental or physical disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education.
- requires that students with disabilities be provided a free appropriate public education.

WHAT IS DISABILITY-BASED DISCRIMINATION/HARASSMENT?

Disability-based discrimination/harassment is intimidation or abusive behavior toward a student based on disability that interferes with or denies a student participation in or receipt of benefits, services, or opportunities in District programs and activities.

HOW DOES SECTION 504 APPLY TO STUDENTS WITH DISABILITIES?

Under Section 504, a plan may be developed to assist those students with disabilities who do not qualify for Special Education services but who may need accommodations that can be provided to them within the general education program.

HOW DOES SECTION 504 DEFINE "DISABILITY?"

A student is considered to have a disability if he/she has a physical or mental impairment that substantially limits one or more major life activities.

WHAT IS A "SUBSTANTIAL LIMITATION?"

A student is considered to have a substantial limitation when the student is "Unable to perform a major life activity that the average student in the general population can perform"

WHAT IS A "MAJOR LIFE ACTIVITY?"

Major life activities include: walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks.

SOME EXAMPLES OF DISABILITIES THAT MIGHT SUBSTANTIALLY LIMIT A MAJOR LIFE ACTIVITY ARE:

Chronic Asthma	Diabetes
Physical Disabilities	Cancer
Severe Allergies	ADD/ADHD

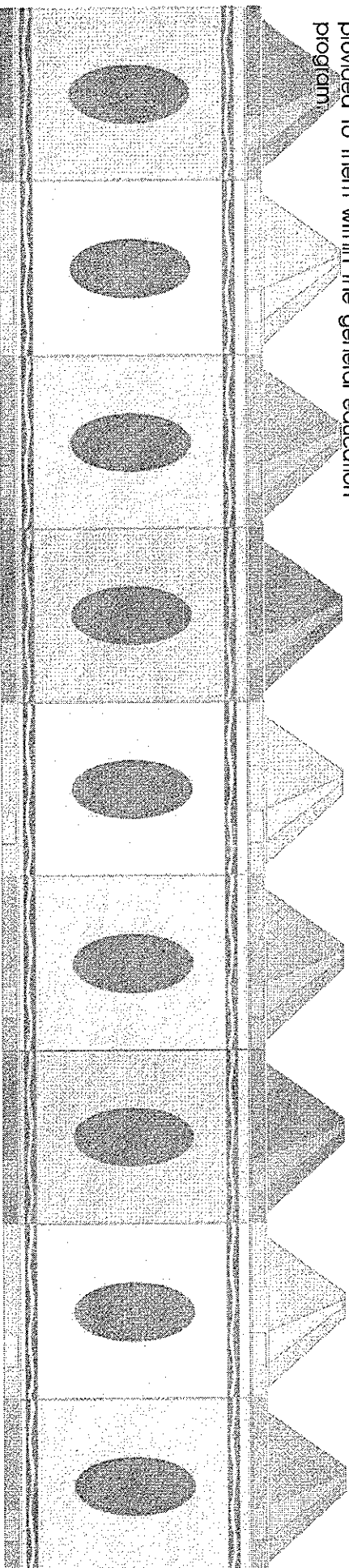
HOW IS A STUDENT EVALUATED UNDER SECTION 504?

A school team will conduct a Section 504 evaluation for a student who, because of a disability, may need accommodations in the general education program. The team will:

- be knowledgeable about the student.
- evaluate the nature of the student's disability and the impact of the disability upon the student's education.
- consider all available relevant information about the student drawn from a variety of sources.
- develop a Section 504 Plan if the student meets the criteria and accommodations are needed.

SOME EXAMPLES OF ASSISTANCE THAT CAN BE PROVIDED IN A SECTION 504 PLAN ARE:

- Changing the way tests are given
- Seating the student in the front of the class
- Developing a behavior support plan
- Using additional study aids



NONDISCRIMINATION STATEMENT & SEXUAL HARASSMENT POLICY

NONDISCRIMINATION STATEMENT

Pacoima Charter School is committed to providing a working and learning environment that is free from unlawful discrimination and harassment. Pacoima Charter School prohibits discrimination and harassment based on an individual's age, ancestry, color, disability (mental or physical), marital status, national origin, race, religion (including religious accommodation), sex (actual or perceived, including pregnancy, childbirth, or related medical condition), sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics. Harassment based on any of the above-protected categories is a form of unlawful discrimination and will not be tolerated by Pacoima Charter School. Harassment is intimidation or abusive behavior toward a student or employee that creates a hostile environment and can result in disciplinary action against the offending student or employee. Harassing conduct may take many forms, including but not limited to, verbal remarks and name-calling, graphic and written statements, or and conduct that is threatening or humiliating. This nondiscrimination policy covers admission or access to, or treatment or employment in, all school programs and activities. The lack of English language skills will not be a barrier to admission to or participation in school programs or activities. Additional information prohibiting other forms of unlawful discrimination or harassment, inappropriate behavior, and/or hate-motivated incidents/crimes may be found in other school policies. It is the intent of Pacoima Charter School that all such policies be reviewed consistently to provide the highest level of protection from unlawful discrimination in the provision of educational services and opportunities. Pacoima Charter School prohibits retaliation against anyone who files a complaint or who participates in a complaint investigation.

For information, assistance or to file a complaint related to discrimination or harassment based on student's sex (Title IX); sexual orientation or gender identity (Title 5, CCR, §4910); race, color, or national origin (Title VI); or mental or physical disability (Section 504), contact the Educational Equity Compliance Office at (213) 241-7682.

SEXUAL HARASSMENT POLICY

It is the policy of the Pacoima Charter School to maintain a learning and working environment that is free from sexual harassment and discrimination. Sexual harassment, of or by employees or students, is a form of sex discrimination in that it constitutes differential treatment on the basis of sex. For that reason, it is a violation of state and federal laws and a violation of school policy. Pacoima Charter School considers sexual harassment to be a major offense that can result in disciplinary action to the offending employee or the suspension or expulsion of the offending student in Grades 4 – 5. However, students enrolled in Kindergarten and Grades 1 – 3 may be subject to other disciplinary actions. Any student or employee of Pacoima Charter School who believes that she or he has been a victim of sexual harassment shall bring the complaint to the attention of the proper administrator/supervisor (whether in an office or a school) so that appropriate action may be taken to resolve the complaint. Complaints will be promptly investigated in a way that respects the privacy of the parties concerned. Pacoima Charter School prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process. Any such complainant is further advised that civil law remedies may also be available to them. Education Code Section 212.5 defines sexual harassment as any unwelcome sexual advances; requests for sexual favors; and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or education environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the education institution.

Sexual harassment may include, but is not limited to unwelcome:

- Verbal conduct such as the use of suggestive, derogatory, or vulgar comments (including catcalls and whistling); sexual innuendoes or slurs or making unwanted sexual advances, invitations, or comments; repeatedly asking for dates; making threats; and/or spreading rumors about or rating others as to their sexual activity or performance.
- Visual conduct such as displays of sexually suggestive objects, pictures, posters, written material, cartoons, drawings or graffiti of a sexual nature and/or use of obscene gestures, leering, or staring.
- Physical conduct such as unwanted touching, pinching, kissing, patting or hugging; the blocking of normal movement; stalking; assault; and/or interference with work or study directed at an individual because of the individual's gender.
- Threats and demands or pressure to submit to sexual requests in order to keep a job or academic standing or to avoid other loss and/or offers of benefits in return for sexual favors.
- Retaliation for opposing, reporting, threatening to report, or participating in an investigation or proceeding on a claim of sexual harassment.

For more information or assistance with student or parent/guardian concerns, contact the Educational Equity Compliance Office at (213) 241- 7682. For assistance with employee concerns, contact the Equal Opportunity Section at (213) 241-7685.



Los Angeles Unified School District
Division of Special Education
Parent Training Information Office (PATIO)
Special Education Parent Training Calendar



Los Angeles Unified School District
Division of Special Education
Parent Training Information Office (PATIO)
Special Education Parent Training Calendar



Fall Semester 2013

September 4, 2013 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Business Meeting
Parent Community Student Services Branch (PCSB) – Belmont Room
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Brown Act Training for CAC Members*
For further information call (213) 241-6701

September 11, 2013 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Effectively Supporting Students with Special Education Needs Enrolled in Charter Schools*
For further information call (800) 933-8133

October 2, 2013 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Sponsored Parent Training
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Bullying and Students with Special Needs*
For further information call (213) 241-6701

October 4, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-West
Special Education Modified Consent Decree (MCD) Training – Part 1
Marlton School – Auditorium, 4000 Santa Tomas Dr., Los Angeles, CA 90008
For further information call (213) 481-3350

October 9, 2013 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Suspension and Expulsion Guidelines*
For further information call (800) 933-8133

October 11, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-West
Special Education Modified Consent Decree (MCD) Training – Part 2
Marlton School – Auditorium, 4000 Santa Tomas Dr., Los Angeles, CA 90008
For further information call (213) 481-3350

October 25, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-East
Special Education Modified Consent Decree (MCD) Training – Part 1
Peres Special Education Center – Rm. S-22, 4540 Michigan Ave., Los Angeles, CA 90022
For further information call (213) 481-3350

October 26, 2013 - 10:00 a.m. – 2:00 p.m., LAUSD 10th Annual Special Education Resource Fair
Augustus F. Hawkins High School – 825 West 60th Street, Los Angeles, CA 90044
Free Admission
For further information call (213) 241-8084

November 1, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-East
Special Education Modified Consent Decree (MCD) Training – Part 2
Peres Special Education Center – Rm. S-22, 4540 Michigan Ave., Los Angeles, CA 90022
For further information call (213) 481-3350

This calendar and location maps can be downloaded from the Division website at <http://sped.lausd.net>.
Trainings are subject to change. Topics can be confirmed by calling the number indicated for each training.

Spring Semester 2014

January 8, 2014 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Supporting the Education of Children and Youth Experiencing Homelessness*
For further information call (800) 933-8133

January 15, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Sponsored Parent Training
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Sexuality and Students with Special Needs*
For further information call (213) 241-6701

February 5, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Meeting
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Stress Management for Parents of Students with Special Needs*
For further information call (213) 241-6701

February 12, 2014 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *"Understanding Your Child's Test Scores" Psychological Assessments, Standardized Testing (CST and CMA)*
For further information call (800) 933-8133

March 5, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Business Meeting
Parent Community Student Services Branch (PCSB) – Belmont Room
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Executive Board Elections*
For further information call (213) 241-6701

March 6, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-North
Special Education Modified Consent Decree (MCD) Parent Training – Part 1
Leichman Special Education Center – Multipurpose Rm., 19034 Gault Street, Reseda, CA 91335
For further information call (213) 481-3350

March 12, 2014 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Providing Social Skills Support to Students along the Autism Spectrum: An Interactive Workshop*
For further information call (800) 933-8133

March 13, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-North
Special Education Modified Consent Decree (MCD) Parent Training – Part 2
Leichman Special Education Center – Multipurpose Rm., 19034 Gault Street, Reseda, CA 91335
For further information call (213) 481-3350

March 14, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-South
Special Education Modified Consent Decree (MCD) Parent Training – Part 1
Bancker Special Education Center – Multipurpose Rm., 14024 S. San Pedro Street, Los Angeles, CA 90061
For further information call (213) 481-3350

March 21, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-South
Special Education Modified Consent Decree (MCD) Parent Training – Part 2
Bancker Special Education Center – Multipurpose Rm., 14024 S. San Pedro Street, Los Angeles, CA 90061
For further information call (213) 481-3350

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Trainings are subject to change. Topics can be confirmed by calling the number indicated for each training.



Los Angeles Unified School District
Division of Special Education
Parent Training Information Office (PATIO)
Special Education Parent Training Calendar



Los Angeles Unified School District
Division of Special Education
Parent Training Information Office (PATIO)
Special Education Parent Training Calendar



November 6, 2013 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Sponsored Parent Training
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Providing Positive Behavior Supports for Students with Special Needs*
For further information call (213) 241-6701

November 7, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-North
Special Education Modified Consent Decree (MCD) Training – Part 1
Leichman Special Education Center – Multipurpose Rm., 19034 Gault Street, Reseda, CA 91335
For further information call (213) 481-3350

November 12, 2013 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *How to Work Collaboratively with School Site Personnel in Addressing Concerns Regarding Your Child*
For further information call (800) 933-8133

November 14, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-North
Special Education Modified Consent Decree (MCD) Training – Part 2
Leichman Special Education Center – Multipurpose Rm., 19034 Gault Street, Reseda, CA 91335
For further information call (213) 481-3350

November 22, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-South
Special Education Modified Consent Decree (MCD) Training – Part 1
Bancker Special Education Center – Multipurpose Room, 14024 S. San Pedro Street, Los Angeles, CA 90061
For further information call (213) 481-3350

December 4, 2013 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Business Meeting
Parent Community Student Services Branch (PCSB) – Belmont Room
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Revision of Special Education Local Plan*
For further information call (213) 241-6701

December 6, 2013 - 8:30 a.m. – 11:30 a.m., Educational Service Center-South
Special Education Modified Consent Decree (MCD) Training – Part 2
Bancker Special Education Center – Multipurpose Room, 14024 S. San Pedro Street, Los Angeles, CA 90061
For further information call (213) 481-3350

December 12, 2013 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Getting Involved with the Special Education Community Advisory Committee*
For further information call (800) 933-8133

This calendar and location maps can be downloaded from the Division website at <http://sped.lausd.net>.
Trainings are subject to change. Topics can be confirmed by calling the number indicated for each training.

March 28, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-East
Special Education Modified Consent Decree (MCD) Parent Training – Part 1
Peres Special Education Center – Rm. S-22, 4540 Michigan Ave., Los Angeles, CA 90022
For further information call (213) 481-3350

April 2, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Sponsored Parent Training
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Autism: Behavior, Instruction, and Support*
For further information call (213) 241-6701

April 4, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-East
Special Education Modified Consent Decree (MCD) Parent Training – Part 2
Peres Special Education Center – Rm. S-22, 4540 Michigan Ave., Los Angeles, CA 90022
For further information call (213) 481-3350

April 9, 2014 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Can We Talk? A Parent's Guide to Effective Communication with Their Child*
For further information call (800) 933-8133

April 29, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-West
Special Education Modified Consent Decree (MCD) Parent Training – Part 1
Marlton School – Auditorium, 4000 Santa Tomas Dr., Los Angeles, CA 90008
For further information call (213) 481-3350

April 30, 2014 - 8:30 a.m. – 11:30 a.m., Educational Service Center-West
Special Education Modified Consent Decree (MCD) Parent Training – Part 2
Marlton School – Auditorium, 4000 Santa Tomas Dr., Los Angeles, CA 90008
For further information call (213) 481-3350

May 14, 2014 - 9:00 a.m. – 1:00 p.m., Complaint Response Unit / Parent Resource Network Parent Training
Beaudry Office – 333 South Beaudry Avenue, Second Floor, Room 02-131, Los Angeles, CA 90017
Topic: *Educational Support for Students with Hearing and Visual Impairments*
For further information call (800) 933-8133

May 21, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Sponsored Parent Training
Parent Community Student Services Branch (PCSB) – Auditorium
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Safety Awareness for Parents of Students with Special Needs*
For further information call (213) 241-6701

June 4, 2014 - 9:30 a.m. – 1:00 p.m., Community Advisory Committee (CAC) Business Meeting
Parent Community Student Services Branch (PCSB) – Belmont Room
1360 W. Temple St., Los Angeles, CA 90026
Topic: *Review of Current Year and Planning for New School Year*
For further information call (213) 241-6701

This calendar and location maps can be downloaded from the Division website at <http://sped.lausd.net>.
Trainings are subject to change. Topics can be confirmed by calling the number indicated for each training.